## 2024학년도 2학기

## 강의계획서

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| 교과목명   | 헬스케어를 위한 인공지능 학            |          |        |      | 학수번호                  | 122   | 26001  | 이수 | 선택 | 학점   | 3   |    |
|--|----------------------------|----------|--------|------|-----------------------|-------|--------|----|----|------|-----|----|
| 강의시간   | 월6,월7,월8 강의실               |          |        |      | AI관/지상5층/505          |       |        |    |    |      |     |    |
| 선수과목   | 공학인증 이수구분                  |          |        |      |                       |       |        |    |    |      |     |    |
| 교수소속   | IT융합대학 AI·소프트웨어학부(인공지능전공)  |          |        | 교수성명 | NGUYEN THI HONG NHUNG | 연락처   | 연락처    |    |    |      |     |    |
| e-mail   | nhungnguyen.uet@gmail.com  |          |        | 연구실  |                       | 지도상담/ | 지도상담시간 |    |    |      |     |    |
| 홈페이지/카페  | 페 https://nhungcnc.com/ 조교 |          |        |      |                       |       |        |    |    |      |     |    |
| ·····································  |                            |          |        |      |                       |       |        |    |    |      |     |    |
| 전문성 30   |                            |          |        | 문제해결 | 30                    |       | ති     |    |    | 40   | 100 | 0% |
| ·····································  |                            |          |        |      |                       |       |        |    |    | 1    |     |    |
| This course introduces the fundamentals leading to the advancements of AI in healthcare, covering deep learning and its applications in medical diagnosis and treatment. Students will explore how AI improves diagnostic accuracy, personalizes treatment, and accelerates drug discovery, while also considering future trends and advancements in the field.   강의 목표   The healthcare sector is undergoing a transformation through the integration of artificial intelligence (AI), which enhances physician capabilities by improving diagnoses, personalizing treatments, and explores AI's role in solving real-world medical challenges. Students will learn about current AI applications, future innovations, and practical advancements, aligning with the university's commitment to innovation and preparing graduates to lead in the evolving healthcare industry. |                            |          |        |      |                       |       |        |    |    |      |     |    |
|  |                            |          |        | 강의   | 진행방법                  |       |        |    |    |      |     |    |
| 실험실습   | /현장학습                      |          | 강으     | 1    | А                     | 비스러닝  |        |    |    | 토론/발 | 표   |    |
| Module 1: Cour   | se Introductior            | <u>ו</u> |        |      |                       |       |        |    |    |      |     |    |
| Module 2: Over   | view of Al and             | deep lea | arning |      |                       |       |        |    |    |      |     |    |
| Module 3: Al fo  | r Medical Diag             | nosis    |        |      |                       |       |        |    |    |      |     |    |
| Module 4: Al Fo  | or Medical Trea            | itment   |        |      |                       |       |        |    |    |      |     |    |
| Module 5: Conclusion and Future Direction  |                            |          |        |      |                       |       |        |    |    |      |     |    |
| 평가요소   |                            |          |        | 성격   | 덕 평가방법                |       |        |    |    |      | Н   | 율  |
| 출석   | Attending                  |          |        |      |                       |       |        |    |    |      |     | 10 |
| 중간고사 Assignments   |                            |          |        |      |                       |       |        | 20 |    |      |     |    |
| 기말고사   | Exam                       |          |        |      |                       |       |        |    |    |      | (   | 30 |
| 레포트  | 레포트 Presentations          |          |        |      |                       |       |        |    | 20 |      |     |    |
| 그룹 프로젝트 Report   |                            |          |        |      |                       |       |        | 20 |    |      |     |    |
| 기타   |                            |          |        |      |                       |       |        |    |    | 0    |     |    |
| 합 계  |                            |          |        |      |                       |       |        |    | 1  | 00   |     |    |

| 교과목명   | 헬스케어를 위한 인공지능  | 12226001 | 이수 | 선택 | 학점 | 3             |                 |  |  |  |  |  |
|--|--|----------|----|----|----|---------------|-----------------|--|--|--|--|--|
| 강의시간   | 강의시간 월6,월7,월8 강의실  |          |    |    |    | AI관/지상5층/505  |                 |  |  |  |  |  |
| 과제명 및 과제작성 방법안내  |  |          |    |    |    | 제출물 유형 및 제출방법 |                 |  |  |  |  |  |
| Assignment 1: Review AI in Healthcare papers to get more advanced insights |  |          |    |    |    | Paper         |                 |  |  |  |  |  |
|  | Assignment 2: Develop a model-assisted by Federated/Deep Learning to predict healthcare problems (any healthcare sector) for more experience |          |    |    |    |               | Report + coding |  |  |  |  |  |
|  |  |          |    |    |    |               |                 |  |  |  |  |  |
|  | 배널티 기주 : - 1.0   |          |    |    |    |               |                 |  |  |  |  |  |

| * | 과제지연시 | 패널티 | 기준 | : | - 1.0 |
|---|-------|-----|----|---|-------|
|---|-------|-----|----|---|-------|

| 구분               | 교재명  | 저자       | 출판사 | 출판년도 |  |  |  |
|------------------|--|----------|-----|------|--|--|--|
| 주교재              | Aftificial Intelligent: An Modern Approach | Russell, |     | 2020 |  |  |  |
| 부교재              | Machine Learning                           | Tom M.   |     | 1997 |  |  |  |
| 참고자료             |  |          |     |      |  |  |  |
| 강의 규정 (학습자 유의사항) |  |          |     |      |  |  |  |

The course starts at 2 pm every Monday from September 5th every week. The schedule will be announced if there is any change. In addition, students will do practical work and study in-class discussions for component points.

| 교과  | 목명  |               |   | 학수번호   | 12226001  | 이수                           | 선택 | 학점 | 3 |  |  |  |
|-----|---|---------------|---|--|-----------|------------------------------|----|----|---|--|--|--|
| 강의/ | 시간  | 월             | 강의실   | AI관/지상5층/505   |           |                              |    |    |   |  |  |  |
| 주차  |   | 기 간           |   | 수 업 내 용  | 용 및 학습    | 활동                           |    |    |   |  |  |  |
| 1   | 09/02 ~ 09/06 Introduction to AI in Healthcare:<br>Overview of AI and its applications in he            |               |   |  | ealthcare |                              |    |    |   |  |  |  |
| 2   | 09/09 ~ 09/13 Fundamentals of Healthcare Systems:<br>Structure of healthcare systems and ele            |               |   |  |           | tronic health records (EHRs) |    |    |   |  |  |  |
| 3   | 09/16 ~ 09/20 Data Collection and Preprocessing:<br>Methods for collecting and handling healthcare data |               |   |  |           |                              |    |    |   |  |  |  |
| 4   | c   | 09/23 ~ 09/27 | Machine Learning Basics:<br>Supervised vs. unsupervise    | ed learning  |           |                              |    |    |   |  |  |  |
| 5   | C   | 9/30 ~ 10/04  |   | o Learning in Medicine:<br>duction to neural networks and deep learning<br>volutional Neural Networks (CNNs) for image analysis                              |           |                              |    |    |   |  |  |  |
| 6   | 1   | 0/07 ~ 10/11  |   | atural Language Processing (NLP) in Healthcare:<br>asics of NLP and its relevance to healthcare  |           |                              |    |    |   |  |  |  |
| 7   | 1   | 0/14 ~ 10/18  |   | in Diagnostics and Imaging:<br>e of Al for medical imaging (e.g., X-rays, MRIs, CT scans)  |           |                              |    |    |   |  |  |  |
| 8   | 1   | 0/21 ~ 10/25  |   | in Diagnostics and Imaging:<br>nage classification, segmentation, and anomaly detection  |           |                              |    |    |   |  |  |  |
| 9   | 1   | 0/28 ~ 11/01  |   | l in Drug Discovery and Development:<br>I-driven approaches to drug discovery and development  |           |                              |    |    |   |  |  |  |
| 10  | 1   | 1/04 ~ 11/08  | Robotics and AI in Surgery<br>Overview of surgical robots | obotics and AI in Surgery:<br>verview of surgical robots and AI-assisted procedures  |           |                              |    |    |   |  |  |  |
| 11  | 1   | 1/11 ~ 11/15  |   | in Patient Monitoring and Management:<br>applications in chronic disease management  |           |                              |    |    |   |  |  |  |
| 12  | 1   | 1/18 ~ 11/22  |   | thical Considerations and Bias in AI:<br>rivacy concerns and data security   |           |                              |    |    |   |  |  |  |
| 13  | 1   | 1/25 ~ 11/29  | Al and Healthcare Policy:<br>Regulatory and policy issue  | Al and Healthcare Policy:<br>Regulatory and policy issues surrounding Al in healthcare   |           |                              |    |    |   |  |  |  |
| 14  | 1   | 2/02 ~ 12/06  |   | Case Studies and Real-World Applications:<br>Detailed analysis of successful Al implementations in healthcare  |           |                              |    |    |   |  |  |  |
| 15  | 1   | 2/09 ~ 12/13  | Innovations on the horizon                                | ture Directions and Course Wrap-Up:<br>lovations on the horizon: Al in genomics, precision medicine, and beyond<br>ident presentations and project showcases |           |                              |    |    |   |  |  |  |